



2015 American FFA Degree Application

Degree Review Sheet

To ensure that only quality candidates with quality applications are nominated for the American FFA Degree, the FFA Advisor, preliminary review committee (at the state level) and State FFA advisor should review the following.

This sheet is designed to provide additional review areas that all must be marked "Yes" prior to declaration.

Yes	No	Review Area
		1. The candidate, parent/guardian, chapter president, chapter advisor, administrator and state advisor have signed the signature page. (Cover/Signature Page)
		2. Candidate has achieved a high school course record of "C" or better and has a satisfactory record of scholarship and participation in school activities certified by the school administrator or counselor Signature Page. (Scholastic Record, Signature Page)
		3. Candidate has graduated from high school at least twelve months prior to the National FFA Convention at which the degree is to be granted. (Cover Page 3, Education Information)
		4. Candidate has satisfactorily completed the equivalent of at least three years (540 hours) of systematic secondary school instruction in an agricultural education program, or has completed the program of agricultural education offered at the school last attended, or completed two years of secondary agriculture education and at least one year of post-secondary agriculture program at a technical school or university and a listed major. (Cover Page 3, Education Information)
		5. Candidate has maintained records to substantiate an outstanding supervised agricultural experience (SAE) program. Pages 5 to the end of the application (see below specific reviews)
		a. Candidate has developed SAE program skills, agriculturally related activities and state acceptable activities and details for each project. Begins Page 5 Supervised Agricultural Experience Pages (All types selected)
		b. Appropriate ending current inventory items listed that are relevant to the students total SAE program. Ending Current Inventory (All types)
		c. Appropriate ending non-current inventory items listed are relevant to the students total SAE program. A particular area to review is that a maximum 50% value of one vehicle can be claimed for a placement only SAE program. Ending Non-Current Inventory (All types)
		d. Appropriate annual current inventory values, non-current inventory values and annual review of non-current (No "Review" issues) are listed. Income and Expense Statement
		e. All application Version #'s on application pages are the same for each page – Application footnote on page 2 to the final page.
		6. Candidate has a record of Community Service participation in activities Community Service Page - (50 community service hours in 3 different activities are required)

If this is a "Star" Application - use Star checklist for further checks.

Special notes to consider for the application:

Any inventory obtained during the application years (purchased or received as gift/inheritance) will need to have an offsetting cash or non-cash entry reported accordingly in the application. Current inventory that was raised or born during an application year and transferred into non-current inventory to be retained for long-term use should have a (1) non-cash transfer (income-1f) and a corresponding (2) transfer in (non-cash purchase into non-current – 4b) for the year of the decision. The value of items received as gifts or inheritances should be listed in the setup page to represent cash provided or the income and expense page for actual gifts of items used in an SAE. The overall goal of this application is for students to use appropriate accounting processes and maintaining accurate financial and experiential records for both educational value and to create an accurate award application.